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| **English Language Paper 2 Overview Activity Sheet** | | |
| **Learning objectives**   * State key facts for each question * Memorise key techniques and sentence openers. | | |
| **Language Paper 2, Section A overview** | | |
| 1. What do you read for Language Paper 2, Section A? | | |
| 1. *One non-fiction text* | 1. *One fiction text* | 1. *Two non-fiction texts* |
| 1. What is the focus of Language Paper 2, Section A? | | |
| 1. *Viewpoints:  the writers’ opinions* | 1. *Description* | 1. *Information* |
| 1. How many questions are there in Section A? | | |
| 1. *1* | 1. *4* | 1. *6* |
| **Answering Question 1** | | |
| 1. Where do you get your answers from? | | |
| 1. *Anywhere in the source* | 1. *From the first paragraph one* | 1. *From the lines specified.* |
| 1. *How many marks is question one worth?* | | |
| *A.Two* | *B. Four* | *C. Eight* |
| **Answering Question 2** | | |
| 1. How many sources do you need to read and refer to for question 2? | | |
| 1. *1 source* | 1. *None of the sources* | 1. *2 sources (both of the sources)* |
| 1. What do you need to write about in your answer? | | |
| 1. *The writers’ use of language.* | 1. *The writers’ use of structure.* | 1. *The similarities and/or differences between the two sources related to a specific topic.* |
| 1. Which skills do you need to demonstrate for question 2? | | |
| 1. *Write points, use quotations and make inferences (explanation)* | 1. *Write points, use quotations and identify and analyse language techniques.* | 1. *Make comparisons between the two sources* |
| **Useful sentence starters**  Look, cover, write and check | | |
| **Look and cover** | **Write and check** | **Write and check** |
| *In the text, the writer suggests…* |  |  |
| *The writer draws our attention to…* |  |  |
| *Throughout the text, the writer…* |  |  |
| *The quotation suggests…* |  |  |
| *From the language used, we can infer that…* |  |  |
| *The evidence implies that…* |  |  |
| **Answering question 3** | | |
| 1. What is the focus of question 3 and which source are you writing about? | | |
| 1. *Source A and structural techniques* | 1. *Source B and language techniques.* | 1. *Source A and the writer’s opinions.* |
| 1. Learn DAFORESTER   Look, cover, write, check | | |
| **Look and cover** | **Write and check** | **Writer and check** |
| Directly address the reader using the word **you** |  |  |
| Adjectives |  |  |
| Adverbs |  |  |
| Alliteration |  |  |
| Facts |  |  |
| Opinions |  |  |
| Rhetorical question |  |  |
| Emotive language |  |  |
| Statistics |  |  |
| Three (list of) |  |  |
| Exaggeration (hyperbole) |  |  |
| Repetition |  |  |
| **Useful sentence starters**  Look, cover, write, check | | |
| **Look and cover** | **Write and check** | **Write and check** |
| In the text, the writer uses language in order to… |  |  |
| The writer’s use of … suggests that… |  |  |
| The effect of … is… |  |  |
| Therefore, the use of language here suggests… |  |  |
| **Answering question 4** | | |
| 1. What is the focus for question 4? | | |
| 1. *Analyse language in Source A only* | 1. *Compare the ways in which the different writers communicate their ideas/attitudes about a place/person/event.* | 1. *Analyse structure in Source B only.* |
| 1. What do you need to analyse in question 4?  Select all of the right answers. | | |
| 1. *Language techniques* | 1. *Structural techniques* | 1. *The images from the articles* |
| **Useful sentence starters**  Look, cover, write, check | | |
| **Look and cover** | **Write and check** | **Write and check** |
| The writer’s attitude is that… |  |  |
| In a similar way, the writer of source B believes that… |  |  |
| In opposition, writer of source B states that… |  |  |
| Both writers employ the use of… in order to… |  |  |
| The writer of source A uses … because… |  |  |
| The writer of source B creates … which has the effect of… |  |  |