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| **English Language Paper 2 Overview Activity Sheet** |
| **Learning objectives*** State key facts for each question
* Memorise key techniques and sentence openers.
 |
| **Language Paper 2, Section A overview** |
| 1. What do you read for Language Paper 2, Section A?
 |
| 1. *One non-fiction text*
 | 1. *One fiction text*
 | 1. *Two non-fiction texts*
 |
| 1. What is the focus of Language Paper 2, Section A?
 |
| 1. *Viewpoints:  the writers’ opinions*
 | 1. *Description*
 | 1. *Information*
 |
| 1. How many questions are there in Section A?
 |
| 1. *1*
 | 1. *4*
 | 1. *6*
 |
| **Answering Question 1** |
| 1. Where do you get your answers from?
 |
| 1. *Anywhere in the source*
 | 1. *From the first paragraph one*
 | 1. *From the lines specified.*
 |
| 1. *How many marks is question one worth?*
 |
| *A.Two*  | *B. Four* | *C. Eight* |
| **Answering Question 2** |
| 1. How many sources do you need to read and refer to for question 2?
 |
| 1. *1 source*
 | 1. *None of the sources*
 | 1. *2 sources (both of the sources)*
 |
| 1. What do you need to write about in your answer?
 |
| 1. *The writers’ use of language.*
 | 1. *The writers’ use of structure.*
 | 1. *The similarities and/or differences between the two sources related to a specific topic.*
 |
| 1. Which skills do you need to demonstrate for question 2?
 |
| 1. *Write points, use quotations and make inferences (explanation)*
 | 1. *Write points, use quotations and identify and analyse language techniques.*
 | 1. *Make comparisons between the two sources*
 |
| **Useful sentence starters**Look, cover, write and check |
| **Look and cover** | **Write and check** | **Write and check** |
| *In the text, the writer suggests…* |  |  |
| *The writer draws our attention to…* |  |  |
| *Throughout the text, the writer…* |  |  |
| *The quotation suggests…* |  |  |
| *From the language used, we can infer that…* |  |  |
| *The evidence implies that…* |  |  |
| **Answering question 3** |
| 1. What is the focus of question 3 and which source are you writing about?
 |
| 1. *Source A and structural techniques*
 | 1. *Source B and language techniques.*
 | 1. *Source A and the writer’s opinions.*
 |
| 1. Learn DAFORESTER

Look, cover, write, check |
| **Look and cover** | **Write and check** | **Writer and check** |
| Directly address the reader using the word **you** |  |  |
| Adjectives |  |  |
| Adverbs |  |  |
| Alliteration |  |  |
| Facts |  |  |
| Opinions |  |  |
| Rhetorical question |  |  |
| Emotive language |  |  |
| Statistics |  |  |
| Three (list of) |  |  |
| Exaggeration (hyperbole) |  |  |
| Repetition |  |  |
| **Useful sentence starters**Look, cover, write, check |
| **Look and cover** | **Write and check** | **Write and check** |
| In the text, the writer uses language in order to… |  |  |
| The writer’s use of … suggests that… |  |  |
| The effect of … is… |  |  |
| Therefore, the use of language here suggests… |  |  |
| **Answering question 4** |
| 1. What is the focus for question 4?
 |
| 1. *Analyse language in Source A only*
 | 1. *Compare the ways in which the different writers communicate their ideas/attitudes about a place/person/event.*
 | 1. *Analyse structure in Source B only.*
 |
| 1. What do you need to analyse in question 4?  Select all of the right answers.
 |
| 1. *Language techniques*
 | 1. *Structural techniques*
 | 1. *The images from the articles*
 |
| **Useful sentence starters**Look, cover, write, check |
| **Look and cover** | **Write and check** | **Write and check** |
| The writer’s attitude is that… |  |  |
| In a similar way, the writer of source B believes that… |  |  |
| In opposition, writer of source B states that… |  |  |
| Both writers employ the use of… in order to… |  |  |
| The writer of source A uses … because… |  |  |
| The writer of source B creates … which has the effect of…  |  |  |